YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Guru Ghasidas Vishwavidyalaya, Bilaspur

- Name of the Head of the institution   Professor Alok Kumar Chakrawal

- Designation   Vice Chancellor

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07752260283

- Mobile no   8770062330

- Registered e-mail   ggvnaac2013@gmail.com

- Alternate e-mail address   vc@ggu.ac.in

- City/Town   Bilaspur

- State/UT   Chhattisgarh

- Pin Code   495009

2.Institutional status

- University   Central

- Type of Institution   Co-education

- Location   Urban

- Name of the IQAC Co-ordinator/Director **Professor A.S.Ranadive**

- Phone no./Alternate phone no **917752296248**

- Mobile **9407600463**

- IQAC e-mail address **director-iqac@ggu.ac.in**

- Alternate Email address **directoriqacggv@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.ggu.ac.in/Admin/Files/DepartmentDocument/09262022013318_AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.ggu.ac.in/Academic_Calender.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.72**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC **06/07/2011**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Pharmacy	**FIST**	**DST**	**2020 1825**	**5000000**
Chemistry	**FIST**	**DST**	**2020 1825**	**6900000**
Pure & Applied Physics	**FIST**	**DST**	**2021 1825**	**8800000**
Biotechnology	**Financial Support for MSc Program**	**DBT**	**2021 1825**	**18000000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   `07`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `100000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Preparation and submission of the reports to NIRF for Pharmacy, Engineering and management discipline and Overall in the University category.`

`Feedback regarding campus facilities the students. Feedback obtained and analyzed from teachers and staff.`

`Data capturing System for collecting SSR data from departments and various sections of the University.`

`Collected data from teachers for best teacher and best paper awards and analyse for declaration.`

`Organized Two Days Awareness Workshop on "NAAC Accreditation process for Universities and Colleges" in collaboration with the Department of Higher Education, Government of Chhattisgarh.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of SSR	Under Process
Committees related to NAAC process	Steering committee was constituted
NEP implementation in GGV	Various components of NEP such as four year degree programs with multiple entry exit option, Academic bank of credits were discussed at length and necessary amendments were made to the ordinances and obtained the competent approval.

13.Whether the AQAR was placed before statutory body?　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	09/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?　　　**No**

15.Whether institutional data submitted to AISHE

Part A

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• Designation	Vice Chancellor
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• Alternate Email address	**directoriqacggv@gmail.com**
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
For Academic Year 2021-22.	03/01/2023

16.Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary

University task force has developed strategic plans and goals for effective implementation of NEP-2020 in a planned manner. The under graduate curriculum has been restructured so as to integrali humanities with sciences and provide multidisciplinary eco system for learning. In the CBCS restructured UG programme, holistic learning is encouraged by incorporating NSS, sports, yoga, NCC, environmental awareness, Indian values, constitutional

values etc. In the programme several ability enhancement (AEC) and skill enhancement courses are designed to enhance interdisciplinary learning. In addition, university has designed curriculum framework as per the provision made in NHEQF having multidisciplinary exit framework for 04 years degree programme and implemented in engineering programs from this session. Students are also offered value added courses, MOOC courses for flexible learning.

17.Academic bank of credits (ABC):

Academic bank of credits

Guru Ghasidas Vishwavidyalaya has taken initiative to avail ABC registration by all higher education institution regardless of NAAC accreditation and NIRF ranking, which was considered by UGC. Presently, our university is registered and NAD digilocker facility and documents of more than 9000+ students are uploaded on ABC portal. We have also formed a consortium of 13 central universities to offer courses with credit transfer option and designed MoU, slandered operating procedure as well as common regulation. The ABC facilities will be offered to our students from session 2022-23.

18.Skill development:

Skill development:

University skill development cell organizes skill enhancement workshops in all schools based on the skill requirements. The students belonging to Physical Sciences, Mathematical Sciences, Engineering and Technology etc are provided hands on training in research laboratories to expose students to a broad range of technical and laboratory training while facilitating an all round development. Students are trained in sophisticated instruments including XRD, SEM, Raman, HPLC, Chromatography, RT-PCR, Atomic absorption, etc to get abundant analytical skills. Similarly language centre/MOOC Laboratory in which sound proof rooms for audiometric screen, facilitate the students to master various skills required for producing quality video content. School of studies in Life Sciences/Natural Sciences provides a range of both practical laboratory skills and generic study skills essential to students studying Life Sciences. Students will gain hands-on experience of a range of practical techniques including PCR/electrophoresis for genetic analysis. In addition to this skill development cell periodically conduct workshops and seminars by the industrial expertise from reputed companies to

share the latest trends and requirements of the industry. School of Engineering and Incubation cell also organizes training programs on AI, ML ICT based soft skills.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge system:

Guru Ghasidas Vishwavidyalaya takes delight in carrying out numerous activities that showcase the Indian knowledge system. GGV offers courses that impart Indian knowledge system, these courses are offered either as Ability enhancement courses (History of Indian mathematics and History of Indian Science/Physics of Vaisheshik, etc), or as skill enhancement courses under the CBCS curriculum. Further, a number of value-added courses like Vedic wisdom and Life Skills, certificate course in Yoga are also available as a course.

International Yoga day is celebrated highlighting the benefits of yoga in the campus every year. On 21st June 2022, 8th International Day of Yoga was celebrated at GGV with full enthusiasm in which 3350 members participated. GGV was selected as Iconic Institution by MoE, GoI for organizing International Yoga Day. HRDC conducts regular refresher course on Yoga, resource Persons from various renowned Universities are invited to deliver the lectures.

University encourages faculty to integrate indian knoeledge with present thrust areas and as result of this 15 projects based on IKS were submitted to IKS division, Ministry of Education, Govt. of India, 08 of these proposals reached the final stage. We are also organising research proposal writing training workshop under the agis of IKS division, Ministry of Education, Govt. of India on 3 and 4 Feb 2023.

Several areas such as ethnic knowledge, ancient agricultural practices, Shilpa Shastra, herbal medicines, Ayurveda, Tantrayukti, Vedic Mathematics etc are being promoted under IKS.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):

Guru Ghasidas Vishwavidyalaya has well-defined curriculum development policy and processes to aligning learning activities, learning outcomes and assessment with the

program goal as per the norms of Statutory and Regulatory bodies like UGC, AICTE and PCI. The curricular framework and the graduate attributes are also integrated in accordance with the vision and mission. Few new programmes are designed based on the need based analysis and introduced as self-supporting courses. Learning Outcomes-based Curriculum Framework provided by UGC was modified and aligned as per NEP-2020 and adopted in all undergraduate programs. In some undergraduate programs such as Economics, Rural Technology, Forestry, LOCF based curriculum is designed and implemented. CO's, PO's, PSO's in all programs are correlated with assessment and evaluation. More and more weightage has been given for practical training. Internships were made mandatory in all programs. GGV ensures that the program outcomes are met through a well-defined assessment process and hence, formative assessment is introduced to monitor student's learning.

21.Distance education/online education:

Distance education/online education:

The teachers were trained to handle the online mode of teaching. During the pandemic. Google meet was used to conduct lectures and online assignments. GGV has a MOOCs laboratory and studio to record the lectures. Faculty members are trained in developing and delivering e-content, HRDC conducted regular training sessions for capacity enhancement of faculty in blended mode of learning. By participating in national and international webinars and faculty development programmes, faculty were kept up to date with current concepts.

Although GGV has all the necessary resources and facilities to offer open and distance learning courses, UGC approval for these programmes is still pending due to a lack of valid NAAC accreditation.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	107

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	32

2.Student

2.1 Number of students during the year	8988

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	1443

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	8965

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	00

3.Academic

3.1 Number of courses in all Programmes during the year	2925

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	423

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**435**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**24184**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2383**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**62**
4.4 Total number of computers in the campus for academic purpose	**848**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**287.91**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The BoS of various department ensures maintaining the academic quality of courses as well as making the courses relevant to local, national, regional and global development needs at various levels. The curriculum of various programs are constantly updated and designed so as to incorporate various provisions describe in NEP-2020. All undergraduate programs are restructured to have multidisciplinary approach skill component and holistic learning component. All these programs are also designed based on learning outcomes aligned with NEP-2020. Similarly, the post graduate are also realigned with NEP-2020. All Programs are mapped for Course Outcomes(COs), Programme Specific Outcomes(PSOs) and Programme Outcomes(POs) with evaluation through correlation chart.

The COs, PSOs and POs of all programmes offered are uploaded on university website and are reviewed after each semester examination so as to assess the Learning Outcomes of students.

File Description URL:- https://ggu.ac.in/Department.aspx

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

787

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

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All the programs offer at least one course open to all on cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics. BoS ensures that instructions of regulatory bodies are being followed in respect of gender, environment and sustainability, human values, and professional ethics. Codes of professional ethics are often established by professional organizations to guide members in performing their job functions according to consistent ethical principles. The courses of the departments address gender issues by providing

unbiased approaches towards inclusiveness and empowerment. Various courses appreciates the ethical, cross-cultural, historical context of environmental issues and the link between human and natural systems. All programs enable the students to perform better as human being and to learn about the ecosystem, environmental factors, sustainability management, equality in gender, human values and professional ethics. Students also learn measures to protect the environment and are made aware of global warming and other related issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1114

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4603

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1881

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University assesses the learning level of the students through all departments on the basis of their performance in internal examination, seminar presentation, classroom discussion on various issues based on their syllabus, interaction with students on critical issues of the society related to their curricular etc.

After identification of the learning level of the students, slow learners and advanced learners are identified by the individual teachers. Department encourages the faculty to resolve the academic issues through tutorials. However, the issues related to inter personal development, psycho-somatic problems, students are treated by their mentors through mentor mentee system and in case of students having specific problems; they are preferred to University Psychological Counselling Cell. University Psychological faced by students and tries to remove it whether it is personal or academic.

Faculty takes efforts for advanced learners by encouraging them for progression in higher institutions, innovations and research. They are also inspired for entrepreneur and leadership in their field.

Faculty takes efforts for slow learners by giving some extra time for guidance, suggesting for meditation and yoga, giving special attention on their concept understanding etc.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8988	408

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University follows student centric methodology for enhancing learning such as experiential learning, participative learning, problem solving methodology, collaborative learning etc. Curriculum is approved and experiential learning is used in internship, project work, field work, outreach programs etc. University has started implemented NEP 2020. Multidisciplinary AEC and SEC programs also have significant skills imparted to experiential learning. In UG level, curriculum is restructured LOCF in ways creativity, innovation and problem-solving skill as part of essential skill. Collaborative learning PG level, out of school and UG level ACC, MoUs with various institutions and intra departments, international collaboration academic and industry have been functional. We are also initiated cluster-based research programs and there are cluster leaders on cluster for identification of Government of India Divyang imparted, inclusion Bharat, Sabka Sath Sabka Vikas having six subthemes.

Each department follows the student centric methodology particularly experiential learning. It is a integral part of curriculum of programmes. Laboratory experience, field work, Community participation, field work, surveys, School visit, school observation, school internship, teacher education institution internship, internship in different institutions/industry, involvement of local/rural/urban community for understanding their language and culture etc. are essential practices in the all concerned departments.

Faculty uses the problem solving methodology in their classroom teaching learning and discusses the issues and problem with students.

Faculty encourages collaborative learning too for effective understanding of the issues/problems.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty uses information and communication technology (ICT) enabled tools for effective teaching learning processes. During the COVID pandemic period, our faculty have innovated several online strategies including creation of QR Code, developing online resource materials and using learning management systems ensuring that the mode of delivery does not become any constraint for learning. Consequently, we have also improved our ICT infrastructure commensurate with blended mode learning. University has fully equipped Information Communication Technology (ICT)/ MOOCs Lab/Smart Classroom/lab infrastructure. University encourages students for registered in MOOCs courses in their programs. Each department has ICT enable classrooms so that faculty can easily access the internet facility in the classroom with smart boards etc.

1. Teachers use digital resources using various educational websites and government's e-resource platforms
2. Teachers use Google Meet, Zoom, Microsoft Team etc. for online teaching and meetings.
3. Teachers encourage research scholars to use various digital sources for their research work.
4. For concept understanding and application, teachers send links of various educational videos of their subjects.
5. Teachers follow the instructions given by university and UGC regarding implementation of digital resources in their teaching.

University has conducted special ICT capacity building programmes through HRDC, wherein robust one week training on blended mode learning and learning material preparation including the video design, use of Moodle, integrating social media content and use of common creative content for learning resources was practiced rigorously. More than 100 teachers are already covered under such capacity building programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

408

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

423

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

42

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University uses the ERP based e-governance system called Samarth portal developed by Delhi University under MoU with Ministry of Education, Government of India for various academic, administrative and financial activities including the pre- and post-examination processes. All pre-admission activities conducted by the university, online admission counselling where entrance test is conducted by NTA through CUET, will be conducted by transporting data to Samarth. Similarly, the whole examination processes of end semester examination as well as Continuous

Internal Evaluation (CIE) are conducted online. All examination papers are allotted and submitted online through this portal. All university results are processed and declared online through Samarth portal. Examination applications forms and all kind of fees submission are also done online through Samarth. All students are enrolled on Samarth. Every work is being done through this portal like enrollment of the students, selection of the subjects, examination fees payment, admit card generation and result declaration etc.

Teachers are using their login id and password in Samarth portal where S/he can do examination related work like uploading question papers in stimulated time period only, enter the marks of the subject after evaluation on answer sheets.

Students have their login id in the samarth portal. They can assess their profile and select their papers, payment of examination fees and download the admit card etc.

With integration of information and technology and reform in the examination procedure, it requires very less time to declaration of result and publication.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Board of Studies (BoS) for each programme offered by different academic department discussed, debate and deliberate on the

curriculum framework for the programme. Accordingly, the examination schemes and curriculum framework for all under graduate programmes are designed based on the learning outcomes for each course of all the programmes. For the 29 programmes where the LOCF were circulated by UGC, these were modified and aligned as per the NEP-2020. For this, IQAC conducted one week workshop to discuss the mapping process and LOCF design for those programmes where these were not circulated by UGC. In all PG programmes, the programme objective (PO), programme specific objective (PSO) and course objective(CO) based on learning outcomes have been designed, approved by statutory bodies and implemented from academic session 2020-2021. Currently functional at UG and PG levels referring to the LOCF proposed by UGC and same has been already uploaded in the concerned Departmental/University website.

Learning outcome based curriculum is provided to students in the beginning of the academic session/semester and orientation/induction sessions are organized to be familiar with the Learning outcome based curriculum. University has developed a sound mechanism selecting generic elective courses from a pool of courses by honouring the student's flexibility and freedom to choice course/es as per their interest.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

University has developed a well structured uniform mechanism to assess/evaluate the extent of attainment of programme outcomes (PO), programme specific outcomes (PSO), and course outcomes (CO). for this purpose, the evaluation process has been reoriented so as to attain the learning outcomes as envisaged and designed keeping in view the objectives laid down in NEP-2020. University has drafted approved and implemented a regulation describing the innovative and outcome based assessment processes. We have introduced formative assessment in continuous internal evaluation process. We are in the process of phasing out the summative assessment from the end semester examination also. For this purpose, experiential learning and internship has been introduced in all programmes. The current proportion of experiential learning where assessment is being oriented towards learning outcomes is as high as 50 % in some of the professional programmes. Criterion based/oriented assessments are conducted to assess the level of

attainment as the criteria of assessment have been categorized from basic level to advanced level.

Formative, criterion based and summative assessments are the common techniques of assessment which includes; Quize, Debate, Assignment,Project work / dissertation, Case study, Report preparation and presentation (seminar/ field visit/experiment/ study), Participation in community/extension activities, Participation in entrepreneurial work (Swavalambi Chhattisgarh), Group activities, Games and sports activities, Skill tests such as communication, team work, ICT competency, Green skills/ environmental consciousness.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2888

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ggu.ac.in/Admin/Files/DepartmentDocument/0929202210285 1_2.7.1%20Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the promotion of Research and synergizing it with teaching and innovation, University has constituted a Research Advisory Council (RAC) as per the UGC guidelines vide notification number 2210/Estt/Adm. The council has integrated all important aspects

associated with the research ecosystem including, finance and infrastructure, research program & policy development, collaboration community, product development, and IPR issues. RAC has also prepared a research policy as well as a roadmap for executing this research plan show as to transform GGV into a vibrant research organization. Various sophisticated instruments procured by different departments have been identified as common facilities and covered under the Central Instrumental Facility scheme. The maintenance and upgradation of such instruments are done by the University through its committed budget allocation system. University provides a single window operation for the execution of all R&D-related matters (implementation of research projects, fellowship schemes, sophisticated instrumental analysis/procurement/maintenance) under the umbrella of the R&D cell. Other notable initiatives are,

Multiple proposals for establishing different Centers of Excellence have been communicated to government agencies

MoU with various national and international bodiesfor the promotion of research and bilateral exchange

incentivizingfaculties and recognizing their achievements

integration of research and innovation with NEP 2020 implementation

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

139.52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

353.29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15 (0.05)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Innovation has now become a core issue in the development & planning of the country. In NEP 2020, HEI's are entrusted with the responsibility of creating an ecosystem to promote innovation. Guru Ghasidas Vishwavidyalaya has taken major steps in this direction by taking various result-oriented initiatives. The University has successfully developed a research ecosystem where funded research projects are fast-tracked and prioritized for their smooth execution. The University also incentivizes and provides recognition to those faculty members who have excelled in the field of research and development by awarding them the "Best Paper Award" and "Best Teacher Award".

The Universityhas developed effective institutional mechanisms for translating R&D output into technological wealth and in this

regard one of the notable acheivement is funding approval for the setting up of DST-sponsored Technology Enabling Centre. University has its own incubation center registered under Section 8 of the Companies act with the primary objective of encouraging and promoting technology/agriculture/social-based entrepreneurship and facilitate lab-to-land transfer.

The Incubation center performs idea pitching at regular basis so that the transition through the stage of ideation to maturity can be carried out smoothly. Currently, Incubation Centre has developed 10 full fledge start-ups.Atal Incubation Centre is in pipeline.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   `A. All of the above`

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   `A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`125`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
260 (citations = 571)	**197 (citations = 622)**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
h-index = 12	**h-index = 10**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Guru Ghasidas Vishwavidyalaya has a well-defined consultancy policy with a revenue-sharing system (70:30 for consultancy not involving lab facility, 60:40 for those involving lab facility, higher ratio is provided to the faculty offering consultancy)that is inclusive in nature and fair in terms of the individual.Consequently, the number of consultancy projects haveincreased and there are more than 6 active consultancies running inthe University. The consultancy policy is uploaded onthe University website and ensures knowledge dissemination from subject experts to practitioners. A part of the revenuefrom the university share is also allocated for Departmental development for ensuring a sustainable developmental approach.

The objective of the consultancy services is to create a societal

connectand make available the expertise of the faculties to various components of society resulting in a strong cohesive societal engagement. The outcome of such consultancy projects results in quality improvement, efficient collaboration, and knowledge application in various domains. For the smooth implementation of these services in the university, an advisory committee and an executive committee have been constituted. The specific consultancy assignments can be taken up by the teachers directly or through the concerned institute/faculties/department.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

56.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities and societal engagement has come to the center stage and are part of the curriculum which is in tandem with NEP 2020. various organized forums such as NSS, NCC, UBA are being utilized extensively to provide societal connections and hands-on experience to students with matters related to health & hygiene, financial literacy, girl child education, Beti bachao beti padaho, Nasha mukti abhiyan etc. Regular sensitization drives, social and financial awareness among rural people, and health & hygiene drives among girls and women,blood donation camps, lecture series, nukkadnataks on caste discrimination, and gender biases are the main attraction events of these bodies. Education for girl child and good food for rural "would-be mothers" are some of the special activities carried out by our NSS team. Cleanliness drives in nearby ponds and plastic-free drives

are also some of the regular activities in which the NSS unit takes pride of. The NSS unit regularly visits different rural areas on a seven-day camp and integrates with the rural people on various projects. Cultural and social harmony plays a critical role in such camps. NSS volunteers organizes cultural programme and identify talents among village kids.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1580

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University is presently having 32 academic departments under 11 schools of studies offering 99 Programmes. In continuation to upgrade academic infrastructure for teaching-learning, this year we have added new 35 ICT-enabled classrooms as per the revised curriculum requirements aligned with NEP-2020.

The departments of Pure and Applied Physics, Chemistry, Zoology, Forestry, Rural Technology, Biotechnology, Botany, Pharmacy, Management studies, CSIT, Law, Commerce and Education have their independent buildings equipped with an adequate number of classrooms, laboratories, seminar halls, etc. as per the requirement of the programmes offered. Well-equipped mechanical workshop to cater for the needs of engineering students has also been established. Seven departments under the School of Engineering and Technology are housed in the Institute of Technology Building whereas departments under the School of Social Sciences and Arts are housed in the UTD building consisting of A and B wings respectively. The university has a dedicated computer centre with around 100 computers and enhancing its capacity up to 300 by adding around 200 units under clints-server configuration to conduct online examinations and training programmes. Buildings for the department of Civil, Mechanical and Electronics & Communication Engineering are under construction. Under the blended mode learning, in-house learning materials creation is encouraged by establishing a state-of-the-art MOOCs lab.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

GGV provides ample opportunities for learners to showcase their extra-curricular talent and participates in various cultural events, games, and sports through sports activities. University has a well-equipped auditorium Hall of 800 seating capacity with two attached seminar halls and one open dais, which provides an ambient environment for conducting various cultural activities. University is very vibrant with its cultural activities which span from organizing events such as EQUILIBRIO, COMFEST, AKS, and PHARMFEST by the different schools of studies every year to showcase their talents beyond their regular academics. University has a music club called "TARANG" having all the musical instruments. In addition, clubs such as ARCHIN, ABHINARTAN, the Manager club, the Science club, and Sahitya Varta conduct events regularly. University also publishes students magazine Udaan, Guru Dharsan, and a quarterly News Letter.

University owns well-kept playgrounds, two basketball courts equipped with floodlights, two gymnasiums, and a sophisticated sports science laboratory. University also organizes coaching

camps for students to participate in various games and sports. University has a Yoga center that conducts the yoga certificate course and celebrates International Yoga day every year. A separate building for the Yoga center is under construction.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has situated on a lush green campus spread over 653 Acres with natural water bodies and a serene environment, inhabited by a variety of fauna and flora Campus facilities include an auditorium, computer center, cafeteria, two guest houses, Punjab National Bank ATM, PHC, Student Buses, Ambulance, gymnasiums, girls and boys' hostels, administrative complex, campus security, IQAC, placement cell, and DSW office. The residential area on the campus has more than 200 quarters for employees. The high mast floodlights installed at different locations spread daylight during the night hours. The statues of the great saint, Guru Ghasidas ji, Sri Sardar Vallabhbhai Patel & Dr. B. R. Ambedkar, and an Indian national flag on a 100 feet high mast on the campus inculcate patriotism and national integrity. Internet and Wi-Fi are provided to all students and employees of the University. The Central Library has a hybrid collection of 174316 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals, and 1711 Ph.D. theses. SAMARTH Portal which caters to the functions of student registration, examination, and also the employee's details like leave, salary, etc. can be assessed at any time through the campus through Wi-Fi. The University has well maintained herbal garden, animal house, and plant nursery. A hospital, Two Nescafe points, a grocery shop, and an ATM are available almost 24 hours on campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7528.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Nalanda Central Library is a hybrid library having a blend of printed and digital collections. The library is fully automated and manages all its in-house operations using the library management Software (LMS) – SOUL 2.0 of Inflibnet, Gandhinagar- an IUC of UGC. The LMS is integrated with a highly advanced surveillance system RFID using UHF tags with self-check-in and check-out stations.

For the digitization of the Ph.D. thesis, the library has a fully developed ETD laboratory equipped with the highly sophisticated scanner of Bookeye make that can digitize the thesis at a high resolution as per the standards of Shodhganga. The University has already uploaded 529 theses in the repository Shodhganga of the Inflibnet.

Also, the Central Library has a hybrid collection of 178781 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals, and 1781 Ph.D. theses. The E-Books and E-Journals can be accessed by library users using the Wi-Fi network throughout the Campus and the library has a separate computer laboratory equipped with 90 personal Computers. In addition to the RFID surveillance system, the library has CCTV Cameras for surveillance. The average footprint is 10% and the average hits are 40.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

160.46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

78

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an IT policy of the University and is uploaded to the university website. All directions issued by the GoI from time to time related to IT on the campus like National Knowledge Network (NKN), Cashless transactions, and Wi-Fi facility are successfully implemented on the campus. The university website is hosted on the NIC cloud and provides all basic information; important notifications related to recruitment, admissions,

tenders, and examinations are uploaded regularly to increase transparency in the system.

NKN-based optical fiber campus network is also operating on the campus. The optical fiber cable having an 08 km length and 400 plus nodes covers almost all administrative and academic areas including the hostels and provides LAN-based internet.

In order to transform the university into a paperless institution and to execute academic, administrative, and financial processes online, the university has installed an ERP-based e-governance system called SAMARTH. Currently, various modules covering administration, Financial and budget allocation, Examination, Student Admissions Inventory, etc are implemented. The employ and student portals of SAMARTH can be accessed through links available on the university website. The university provides financial support from the general funds from time to time to update all the IT facilities on the campus and their periodic maintenance.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8988	848

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1718.45

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

GGV has a dedicated Engineering Section that looks after the periodic maintenance of Building infrastructure available on the campus. Civic facilities are maintained under close monitoring of the Engineering section. Routine maintenance and housekeeping of the whole campus are carried out by an external agency and outsourced. The special maintenance and repair works are executed through the Public Sector Units. The user department lodges a complaint in the Engineering section that is immediately taken up by the Engineering section. The security of the entire campus is looked after by a third-party agency. The yearly maintenance of the academic infrastructure is done by the specific budget approved by the university. The maintenance of major instruments is carried out as per the standard procedure of GFR through AMC

The laboratories and classrooms are properly utilized by the students as per the timetable notified by the concerned department. The central library is headed by a Librarian, through its qualified library personnel, assuring a high level of services and effective utilization of the library by the students and faculty members. The central library is open on holidays are students. The common facilities such as guest houses, auditorium, and cafeteria, are utilized effectively by the students and staff under the control of the concerned in-charges.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3587

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

310

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University constitutes the Students Council (GGV-SC) through GGV Students' Council regulations 2011 as per the Lyngdoh Commission recommendations. The council is constituted regularly in each session, however, due to unavoidable circumstances (COVID-19 PANDEMIC), the University could not constitute Students Council for 2021-22. The council is the apex body for students' affairs and functions under the Patronship of the Vice-Chancellor. The Dean Student Welfare, GGV is the chairman of the GGV-SC and the elected President of the GGV-SC is the executive head of the council. The Student Council consists of twenty nominated and twenty elected members. The GGV – SC plays a pro-active and crucial role in creating student centric eco system on the campus. The basic functions and activities of the council are to provide suggestions for the improvement of academic environment, betterment of hostel accommodation, to put forward grievances of the students, organizing cultural activities and sports activities (detailed functions and activities of the council are defined in clause 4 of the GGV Students Council Regulation 2011). The Students' Council continuously gets engaged in meetings with the Vice-Chancellor, DSW, and other officers to discuss and put forward their suggestions for the improvement of academic environment in the campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni association of Guru Ghasidas Vishwavidyalaya has been established vide Order no. 10/Dev./2015. The alumni association is also registered under societies registration in August 2022.

Followings are the objectives:

1. **To keep a roster of all Alumni of University and their pertinent data.**
2. **Maintaining the updated and current information of all Alumni.**
3. **To encourage, foster and promote close relations among the alumni themselves.**
4. **To promote a sustained sense of belongingness with the Alma Mater among the Alumni by organizing activities involving them.**
5. **To provide and disseminate information regarding their Alma Mater, its graduates, faculties and students to the Alumni.**
6. **To assist and support the efforts of Guru Ghasidas Vishwavidyalaya in obtaining funds for development.**
7. **To guide and assist Alumni who have recently completed their courses of study at the Guru Ghasidas Vishwavidyalaya to keep them engaged in productive pursuits useful to the society.**
8. **To provide a forum for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni The Cell has**

started contacting the alumni in different ways.

The Cell has launched Dynamic Website www.ggvalumni.in to provide online facility for registration and interaction. A link of this is also available on university website. Some of Alumni have conducted placement activities for final year students and provided them an opportunity. Alumni are also interacting with the students and guiding them for their career whenever they are visiting the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has implemented the vision and mission through its academic programs, governance policies & procedures.

We constantly update the curriculum framework of the academic programs so as to make them innovative as well as aligned with the learning outcomes as defined in NEP 2020.

In UG programs value based holistic education is included by integrating NSS, NCC, Sports, Yoga Bharat Bodh, constitution values Samagra Vyakti vikas etc.

The inclusiveness is reelected in policy documents including the admissions to various programs, providing facilities to students coming from BPL and poor background. This includes opening up entrance test centres in remote tribal areas and special drives to attract SC/ST students. University has also launched a scheme Swabhiman Thali to provide lunch on nominal rate to students.

University has encouraged Technological Enabled Learning by adopting blended mode learning and developed adequate smart class rooms as well as state of art MOOC lab. We have also started capacity development programs specially to include ITC tools in learning. The curriculums are designed so as to incorporate skill, innovation experiential learning and advanced skills including ML and AI in the most of the programs so to cater the current and future needs of society.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is governed through Act /Statutes / Ordinances/ Regulations which are constantly updated through statutory bodies in the spirit of decentralization and participative management.

The University has integrated administrative setup with the UGC guidelines for creating innovative ecosystem. The University has integrated teaching, research and innovation in a single platform by establishing Research and Development Cell.

Adequate participation of various stake holders has been ensured in different bodies so as to encourage participative decision making while framing the university policies and programs.

The university is making continuous efforts for improving the participative management and decentralization by taking feedback from various stack holders in addition to their presence in various bodies. The Vice chancellor and other statutory officers have been constantly aspiring to develop an ecosystem where team work and innovative ideas are encouraged. University has appointed nodal officers to perform specific tasks and Chief Nodal Officer to coordinate with all nodal officers. University is also involving other stake holders including Industry representatives, Alumni and Students in decision making by nominating them in different statutory bodies/committees. University has been involved in networking / collaborating with other organizations/industries/institutions through MoUs for exchanging the best practices from other institutions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has set up a comprehensive strategic plan which is available on its website www.ggu.ac.in. Many of the plans and being worked upon and are under progress.

The university has implemented National Education Policy 2020 (NEP2020). The Learning outcomes-based curriculum framework also has been implemented. Curriculum frameworks are improvised with holistic and multidisciplinary approach. The University has signed MoUs to enhance the engagements with stockholders. University is also strengthening entrepreneurship and startups opportunities for students, faculty members and researchers through Incubation Centre and TEC.

Several proposals of Centres of Excellence submitted by the University have started yielding fruits. This year University has created blended learning mode teaching facilities in 25 class rooms.

University is also providing effective platform in the social aspects by engaging the learners through Swavlambi Chhattisgarh Scheme and experiencing learning.

University has set up Academic and Planning Board for a comprehensive planning of University at Academic level. The IQAC is established to collect inputs for better functioning of University activities. The strategic plan of action and goals designed by the university have set the targets achievable with in the short/ mid/ long terms.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has set up a comprehensive strategic plan which is available on its website www.ggu.ac.in. Many of the plans and

being worked upon and are under progress.

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File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is a system of annual performance appraisal of non-teaching employees / technical personnel in the University. The formats for Annual Performance Appraisal Reports are circulated in the month of March every year to get the feedback regarding employees. The grading system on different parameters is used to assess the overall performance of the employee.

For faculty, the submission of self appraisal is necessary under Career Advancement Scheme (CAS) as per UGC regulations to be considered for promotion to next grade pay/ scale/ designation.

Promotional avenues

For the professional development of teaching and non-teaching staff, various capacity building training programs have been organized by the Human Resource Development Centre (HRDC) of the University. Training in the areas of office management, administrative procedures and financial management is given to the non-teaching staff at intervals, while orientation, refresher and interaction programs are organized for the teaching staff.

The teachers have been encouraged to pursue higher studies and have also been sponsored for attending national / international seminars and training programs for their capacity building.

The University is facilitating all the employees with different welfare schemes such as LTC, ward fee supernumeric seats etc. The details are available on university website www.ggu.ac.in

File Description	Documents
Upload relevant supporting document	[View File]()

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

137

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds received by the University from UGC / MoE under salary head, which are spent on salaries of teaching and non-teaching employees. The University utilizes the fund received under recurring head to meet out the day-to-day expenses including non-Net fellowship to research scholars, pension, and University contribution to NPS. The grant received under Capital Head are utilized after the recommendation of Building Committee, Purchase Committee, Finance Committee and other statutory committees. The university has developed policies and initiated efforts to mobilize the funds through consultancy under CSR as well as alumni contributions. We have also launched several value added academic programs under self-financing scheme to generate additional resources. University has been getting continuous support from HEFA in the infrastructure development of the university.

Budget is prepared in the beginning of the financial year keeping in mind the development of the University. Executive Council of the University reviews and approves the budget after the recommendation and approval by Finance Committee.

We also receives endowments from various sections of the society that are having Tax benefits under section 80G.The University has a mechanism for effective and efficient utilization of available financial recourses.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2670.84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Guru GhasidasVishwavidyalaya (GGV) is committed to adopt all the Government norms and comply by them strictly.

Internal Audit -The payment voucher of all the expenditures incurred by GGV under different heads are duly screened by the

Internal Audit based on latest GFR and directions issued from time to time by UGC, MHRD and other funding agencies.

External Audit –The annual accounts and balance-sheet of the University is prepared under the direction of the Executive Council as per the University Act and shall, once at least every year and at intervals of not more than fifteen months, be audited by Comptroller and Auditor General of India (CAG) under the following categories

1. Separate Audit Report (SAR)

SAR conducted by the CAG every year for auditing the balance sheet of GGV, Bilaspur as on 31st March, the Income & Expenditure Account and the Receipt & Payment Account for the financial year.

1. Inspection Audit (IR Audit)

The Criteria for evaluation is from – GFR, GAR, FRSR, chapter by-laws and other Codal provisions applicable to Office of GGV.

1. Performance Audit

This audit is conducted by CAG on random choice basis for a pre-defined title for previous 5 year duration in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC takes initiative constantly to assure quality teaching, learning and to improve research activities. The IQAC organized Two Day's Awareness workshop on NAAC Accreditation process for universities and colleges during September 15-16, 2022 in collaboration with Department of Higher Education, Government of Chhattisgarh. The University has organized Consultation Workshop

with civil society groups on National Curriculum framework in association with NCERT on 05-08-2022.

In order to motivate the faculty towards implementation of NEP 2020, IQAC has organized a 3-day's workshop on Learning Outcome Based Curriculum Framework (LOCF) from 14th to 16th November 2021. A workshop on revised framework of NAAC accreditation was organized on 26.11.2021, which was attended by experts from NAAC. A detailed review on the teaching learning activities on campus and several qualitative guidelines were outlined in the meeting. Seven Seminars / conferences / webinar on NEP 2020 conducted in 2020-21. A one-day webinar on conceptual plagiarism in contemporary research was also organized on 29th Nov 2021. External Academic and Administrative Audit (AAA) was conducted on 13th and 14th December 2021. The University has been contributing as leading institution of the region by organizing such workshop for all the government and private institutions of this state.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

To mobilize resources through corporate social responsibility (CSR), University has received 75 bicycles and 2 battery operated vehicles. These vehicles and bicycles are used for the students in the campus to make campus environment friendly. To motivate and boost the morale of the teachers, promotions of deserved teachers was given through Career Advancement Scheme. The University has applied for Sophisticated Analytical Technical Help Institution (SATHI) to enhance quality research, research policy is framed and is being implemented. The University has got sanctioned Technology Enabling Centre (TEC) by DST.

To offer financial autonomy to departments, budgetary provisions were made to cover the requirements for equipment, furniture, books, chemicals etc. ICT facilities were strengthen to facilitate blended mode teaching learning 25 classrooms equipped. NEP 2020 is implemented in the university, with thrust on holistic and multidisciplinary education, Learning Outcome Based Curriculum Framework (LOCF), was adopted in UG programs and Choice Based Credit System (CBCS) has been introduced. In the year 2021 GGV participated in UI Green Metric World ranking and secured 673th rank in the world.

IQAC has initiated a process for identifying "Best research Paper in the school" and Best Teacher for an academic session.

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University is very sensitive to curb gender discrimination and have implemented policy to have zero tolerance in this matter of gender sensitization. No case of gender discrimination is reported in this period. All schemes of Government of India / State government etc. for promoting girl students educational endeavours are implemented and their outcome are taken care. The university eco-system and code of conduct effective on stake holders ensures respectful behaviour towards women employees and girl students on the campus.

University ensures equal concern for girls and boys in all curricular, co-curricular and extracurricular activities and care

is taken to provide level playing field for all. The university conducts UGC / CSIR / NET coaching classes, remedial coaching classes for OBC-NCL, PWD, SC, ST, students belonging to minority community or other students who need academic assistance regardless of gender.

The university celebrates International women's day with full enthusiasm.

The women study center of the university has been very active to provide platform for deliberations and discussion and organizes various activities throughout the year. The effort of University in promotion of gender equity is evident from the number of Boys and Girls joining various programs in this academic session.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Gender Champion Slection, Gender Champions Club formation, Poster & Slogan writing on Gender Equality Awareness, Article writing on Gender equality, Beti bachao - Beti padhao, Safety and Security of Working Women, Samagra Shiksha Abhiyaan, School Health Programme under Aayshman Bharat, Exhibition in University related to the the Gender Champion Events.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. For safety of female students and staff, the classrooms, corridors and campus main roads are equipped with CCTV cameras which is timely monitored. b.) University has Psychological Counseling cell to help students, faculties and officers to stay mentally well. (Website link: Committee Details | Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) (ggu.ac.in)) c.)The university has Common rooms in almost all the departments to give female students a place to relax and to have informal discussions in available free time.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University collects degradable & non-degradable waste separately. The solid waste is accumulated in the trench for proper disposal outside the campus. Bio-degradable waste accumulated from the campus is used to prepare organic manure. Liquid wastes coming from the old buildings (offices, hostels and teaching departments) are disposed off either through septic tank or soak pits connected to the buildings. New buildings are connected to nearby Sewerage Treatment Plants (STP).

High end systems and electronic gadgets are repaired and used for low end semesters as far as possible. All outdated Electrical/Electronic gadgets, instruments etc. are collected, accumulated and disposed through E-waste auction. University also procures new instruments, batteries etc. as replacement of existing ones through buyback policy.

The University's National Centre for acceleration based research runs the three million electron volt (3 MeV) machine with the permission from Atomic Energy Regulatory Board (AERB). The radiation safety officer and the safety committee takes care of maintaining & monitoring all safety provisions as prescribed by AERB. All radioactive sources and irradiated materials that may have any activity are kept in the cold room as per protocol. Neutron, Gamma ray & X-ray detectors are placed in the centre and radiation badges are used by the research workers which are periodically sent for Dose report to BARC as per the protocols.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. **The University has established Anti-Discrimination Cell for effectively controlling any discrimination based on religion, caste, creed, gender etc. against the students, faculty and staff in the campus. The UGC regulation 2015 has been adopted for prevention/prohibition of sexual harassment to the women employees and students and Internal Complaint Committee is constituted as per its guidelines for the effective re-dress-al of grievances.**
2. **Under "Ek Bharat Shreshtha Bharat" program, university along with the University of Saurastra organizes various events and meets including visit of/by the students and faculties of the universities to promote cultural and regional diversity.**
3. **The Equal opportunity cell provides facility of free coaching to students belonging to SC/ST communities and others needing assistance in their academics as an effort to support socio-economic diversity of the tribal state.**
4. **University's musical band-"Tarang", University theatre & Nukkad play group -"Urchins", University's dance group -"Äbhinartan" and student's magazine - "Udaan" provides an**

environment to inculcate inter-personnel communication and writing skills among students providing an inclusive environment towards cultural, regional, linguistic, communal and other diversities. However the above activities have been minimal during COVID pandemic situation.

5. UGC sponsored Endangered language centre has been established in the campus to preserve & propagate various dialects & culture of ethnic group.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University, understanding its role towards nation, undertakes different initiatives in organizing various events to sensitize students and employees to the constitutional obligation: values, rights, duties and responsibilities of the citizens. University provides both the Students and Employees a democratic environment and conducts council elections every year.

Open Elective courses like "Constitutional Law", "Constitution of India" etc. are offered by departments to inculcate constitutional obligations among students.

University follows all national, international days, birth and death anniversary of legendary persons. Independence and Republic Day are enthusiastically celebrated with different cultural programs and events highlighting the constitutional spirit of liberty, equality, justice and fraternity.

University celebrates National Constitution Day in which reading of the preamble of constitution is administered by the Vice-Chancellor, faculties, Officers and students followed by events to enlighten the students about their rights and duties being the responsible citizens of the country.

University NCC Unit & camps attract the students for their participation in Nation Building and National Security. NSS units are actively involved in conducting activities likeBlood Donation Camp; Swatch Bharat Abhiyan; Cleanliness Drive; Plantation, etc. for inculcating values for being responsible citizens. Special awareness drive programs on ban of plastics, cleanliness, Swatch Bharat, etc. are conducted to sensitize the society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University every year celebrates different national and international commemorative days like Swami Vivekanand Jayanti, Birth Anniversary of Netaji Subhash Chandra Bose, National Science Day, International women's Day, World Forestry Day, Birthday of Dr. B. R. Ambedkar, World No Tobacco Day, World Environment Day, International Yoga Day, Teachers Day, National Sports Day –, etc.

University organises various activities and events to celebrate the above days with enthusiasm with the involvement of the stakeholders of the university. However, some of these events were organized online amid COVID – 19 protocols during the COVID period.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The BoS of various department ensures maintaining the academic quality of courses as well as making the courses relevant to local, national, regional and global development needs at various levels. The curriculum of various programs are constantly updated and designed so as to incorporate various provisions describe in NEP-2020. All undergraduate programs are restructured to have multidisciplinary approach skill component and holistic learning component. All these programs are also designed based on learning outcomes aligned with NEP-2020. Similarly, the post graduate are also realigned with NEP-2020. All Programs are mapped for Course Outcomes(COs), Programme Specific Outcomes(PSOs) and Programme Outcomes(POs) with evaluation through correlation chart.

The COs, PSOs and POs of all programmes offered are uploaded on university website and are reviewed after each semester examination so as to assess the Learning Outcomes of students.

File Description URL:- https://ggu.ac.in/Department.aspx

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

787

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

All the programs offer at least one course open to all on cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics. BoS ensures that instructions of regulatory bodies are being followed in respect of gender,

environment and sustainability, human values, and professional ethics. Codes of professional ethics are often established by professional organizations to guide members in performing their job functions according to consistent ethical principles. The courses of the departments address gender issues by providing unbiased approaches towards inclusiveness and empowerment. Various courses appreciates the ethical, cross-cultural, historical context of environmental issues and the link between human and natural systems. All programs enable the students to perform better as human being and to learn about the ecosystem, environmental factors, sustainability management, equality in gender, human values and professional ethics. Students also learn measures to protect the environment and are made aware of global warming and other related issues.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1114

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4603

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1881

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University assesses the learning level of the students through all departments on the basis of their performance in internal examination, seminar presentation, classroom discussion on various issues based on their syllabus, interaction with students on critical issues of the society related to their curricular etc.

After identification of the learning level of the students, slow learners and advanced learners are identified by the individual teachers. Department encourages the faculty to resolve the academic issues through tutorials. However, the issues related to inter personal development, psycho-somatic problems, students are treated by their mentors through mentor mentee system and in case of students having specific problems; they are preferred to University Psychological Counselling Cell. University Psychological faced by students and tries to remove it whether it is personal or academic.

Faculty takes efforts for advanced learners by encouraging them for progression in higher institutions, innovations and research. They are also inspired for entrepreneur and leadership in their field.

Faculty takes efforts for slow learners by giving some extra time for guidance, suggesting for meditation and yoga, giving special attention on their concept understanding etc.

File Description	Documents
Upload relevant supporting document	[View File]
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8988	**408**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University follows student centric methodology for enhancing learning such as experiential learning, participative learning, problem solving methodology, collaborative learning etc. Curriculum is approved and experiential learning is used in internship, project work, field work, outreach programs etc. University has started implemented NEP 2020. Multidisciplinary AEC and SEC programs also have significant skills imparted to experiential learning. In UG level, curriculum is restructured LOCF in ways creativity, innovation and problem-solving skill as part of essential skill. Collaborative learning PG level, out of school and UG level ACC, MoUs with various institutions and intra departments, international collaboration academic and industry have been functional. We are also initiated cluster-based research programs and there are cluster leaders on cluster for identification of Government of India Divyang imparted, inclusion Bharat, Sabka Sath Sabka Vikas having six subthemes.

Each department follows the student centric methodology particularly experiential learning. It is a integral part of curriculum of programmes. Laboratory experience, field work, Community participation, field work, surveys, School visit, school observation, school internship, teacher education institution internship, internship in different institutions/industry, involvement of local/rural/urban community for understanding their language and culture etc. are essential practices in the all concerned departments.

Faculty uses the problem solving methodology in their classroom teaching learning and discusses the issues and problem with students.

Faculty encourages collaborative learning too for effective

understanding of the issues/problems.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty uses information and communication technology (ICT) enabled tools for effective teaching learning processes. During the COVID pandemic period, our faculty have innovated several online strategies including creation of QR Code, developing online resource materials and using learning management systems ensuring that the mode of delivery does not become any constraint for learning. Consequently, we have also improved our ICT infrastructure commensurate with blended mode learning. University has fully equipped Information Communication Technology (ICT)/ MOOCs Lab/Smart Classroom/lab infrastructure. University encourages students for registered in MOOCs courses in their programs. Each department has ICT enable classrooms so that faculty can easily access the internet facility in the classroom with smart boards etc.

1. Teachers use digital resources using various educational websites and government's e-resource platforms
2. Teachers use Google Meet, Zoom, Microsoft Team etc. for online teaching and meetings.
3. Teachers encourage research scholars to use various digital sources for their research work.
4. For concept understanding and application, teachers send links of various educational videos of their subjects.
5. Teachers follow the instructions given by university and UGC regarding implementation of digital resources in their teaching.

University has conducted special ICT capacity building programmes through HRDC, wherein robust one week training on blended mode learning and learning material preparation including the video design, use of Moodle, integrating social media content and use of common creative content for learning resources was practiced rigorously. More than 100 teachers are already covered under such capacity building programme.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

408

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

423

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

42

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University uses the ERP based e-governance system called Samarth portal developed by Delhi University under MoU with Ministry of Education, Government of India for various academic, administrative and financial activities including the pre- and post-examination processes. All pre-admission activities conducted by the university, online admission counselling where entrance test is conducted by NTA through CUET, will be conducted by transporting data to Samarth. Similarly, the whole examination processes of end semester examination as well as Continuous Internal Evaluation (CIE) are conducted online. All examination papers are allotted and submitted online through this portal. All university results are processed and declared online through Samarth portal. Examination applications forms and all kind of fees submission are also done online through Samarth. All students are enrolled on Samarth. Every work is being done through this portal like enrollment of the students, selection of the subjects, examination fees payment, admit card generation and result declaration etc.

Teachers are using their login id and password in Samarth portal where S/he can do examination related work like uploading question papers in stimulated time period only, enter the marks of the subject after evaluation on answer sheets.

Students have their login id in the samarth portal. They can assess their profile and select their papers, payment of examination fees and download the admit card etc.

With integration of information and technology and reform in the examination procedure, it requires very less time to declaration of result and publication.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Board of Studies (BoS) for each programme offered by different academic department discussed, debate and deliberate on the curriculum framework for the programme. Accordingly, the examination schemes and curriculum framework for all under graduate programmes are designed based on the learning outcomes for each course of all the programmes. For the 29 programmes where the LOCF were circulated by UGC, these were modified and aligned as per the NEP-2020. For this, IQAC conducted one week workshop to discuss the mapping process and LOCF design for those programmes where these were not circulated by UGC. In all PG programmes, the programme objective (PO), programme specific objective (PSO) and course objective(CO) based on learning outcomes have been designed, approved by statutory bodies and implemented from academic session 2020-2021. Currently functional at UG and PG levels referring to the LOCF proposed by UGC and same has been already uploaded in the concerned Departmental/University website.

Learning outcome based curriculum is provided to students in the beginning of the academic session/semester and orientation/induction sessions are organized to be familiar with the Learning outcome based curriculum. University has developed a sound mechanism selecting generic elective courses from a pool of courses by honouring the student's flexibility and freedom to choice course/es as per their interest.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

University has developed a well structured uniform mechanism to

assess/evaluate the extent of attainment of programme outcomes (PO), programme specific outcomes (PSO), and course outcomes (CO). for this purpose, the evaluation process has been reoriented so as to attain the learning outcomes as envisaged and designed keeping in view the objectives laid down in NEP-2020. University has drafted approved and implemented a regulation describing the innovative and outcome based assessment processes. We have introduced formative assessment in continuous internal evaluation process. We are in the process of phasing out the summative assessment from the end semester examination also. For this purpose, experiential learning and internship has been introduced in all programmes. The current proportion of experiential learning where assessment is being oriented towards learning outcomes is as high as 50 % in some of the professional programmes. Criterion based/oriented assessments are conducted to assess the level of attainment as the criteria of assessment have been categorized from basic level to advanced level.

Formative, criterion based and summative assessments are the common techniques of assessment which includes; Quize, Debate, Assignment,Project work / dissertation, Case study, Report preparation and presentation (seminar/ field visit/experiment/ study), Participation in community/extension activities, Participation in entrepreneurial work (Swavalambi Chhattisgarh), Group activities, Games and sports activities, Skill tests such as communication, team work, ICT competency, Green skills/ environmental consciousness.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2888

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ggu.ac.in/Admin/Files/DepartmentDocument/0929202210 2851_2.7.1%20Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the promotion of Research and synergizing it with teaching and innovation, University has constituted a Research Advisory Council (RAC) as per the UGC guidelines vide notification number 2210/Estt/Adm. The council has integrated all important aspects associated with the research ecosystem including, finance and infrastructure, research program & policy development, collaboration community, product development, and IPR issues. RAC has also prepared a research policy as well as a roadmap for executing this research plan show as to transform GGV into a vibrant research organization. Various sophisticated instruments procured by different departments have been identified as common facilities and covered under the Central Instrumental Facility scheme. The maintenance and upgradation of such instruments are done by the University through its committed budget allocation system. University provides a single window operation for the execution of all R&D-related matters (implementation of research projects, fellowship schemes, sophisticated instrumental analysis/procurement/maintenance) under the umbrella of the R&D cell. Other notable initiatives are,

Multiple proposals for establishing different Centers of Excellence have been communicated to government agencies

MoU with various national and international bodiesfor the promotion of research and bilateral exchange

incentivizingfaculties and recognizing their achievements

integration of research and innovation with NEP 2020 implementation

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`00`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`03`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`194`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	`A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

139.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

353.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15 (0.05)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Innovation has now become a core issue in the development & planning of the country. In NEP 2020, HEI's are entrusted with the responsibility of creating an ecosystem to promote innovation. Guru Ghasidas Vishwavidyalaya has taken major steps in this direction by taking various result-oriented initiatives. The University has successfully developed a research ecosystem where funded research projects are fast-tracked and prioritized for their smooth execution. The University also incentivizes and provides recognition to those faculty members who have excelled in the field of research and development by awarding them the "Best Paper Award" and "Best Teacher Award".

The Universityhas developed effective institutional mechanisms for translating R&D output into technological wealth and in this regard one of the notable acheivement is funding approval for the setting up of DST-sponsored Technology Enabling Centre. University has its own incubation center registered under Section 8 of the Companies act with the primary objective of encouraging and promoting technology/agriculture/social-based entrepreneurship and facilitate lab-to-land transfer.

The Incubation center performs idea pitching at regular basis so that the transition through the stage of ideation to maturity can be carried out smoothly. Currently, Incubation Centre has developed 10 full fledge start-ups.Atal Incubation Centre is in pipeline.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
260 (citations = 571)	**197 (citations = 622)**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

– h-Index of the University

Scopus	Web of Science
h-index = 12	h-index = 10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Guru Ghasidas Vishwavidyalaya has a well-defined consultancy policy with a revenue-sharing system (70:30 for consultancy not involving lab facility, 60:40 for those involving lab facility, higher ratio is provided to the faculty offering consultancy)that is inclusive in nature and fair in terms of the individual.Consequently, the number of consultancy projects haveincreased and there are more than 6 active consultancies running inthe University. The consultancy policy is uploaded onthe University website and ensures knowledge dissemination from subject experts to practitioners. A part of the revenuefrom the university share is also allocated for Departmental development for ensuring a sustainable developmental approach.

The objective of the consultancy services is to create a societal connectand make available the expertise of the faculties to various components of society resulting in a strong cohesive societal engagement. The outcome of such consultancy projects results in quality improvement, efficient collaboration, and knowledge application in various domains. For the smooth implementation of these services in the university, an advisory committee and an executive committee have been constituted. The specific consultancy assignments can be taken up by the teachers directly or through the concerned institute/faculties/department.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

56.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities and societal engagement has come to the center stage and are part of the curriculum which is in tandem with NEP 2020. various organized forums such as NSS, NCC, UBA are being utilized extensively to provide societal connections and hands-on experience to students with matters related to health & hygiene, financial literacy, girl child education, Beti bachao beti padaho, Nasha mukti abhiyan etc. Regular sensitization drives, social and financial awareness among rural people, and health & hygiene drives among girls and women,blood donation camps, lecture series, nukkadnataks on caste discrimination, and gender biases are the main attraction events of these bodies. Education for girl child and good food for rural "would-be mothers" are some of the special activities carried out by our NSS team. Cleanliness drives in nearby ponds and plastic-free drives are also some of the regular activities in which the NSS unit takes pride of. The NSS unit regularly visits different rural areas on a seven-day camp and integrates with the rural people on various projects. Cultural and social harmony plays a critical role in such camps. NSS volunteers organizes cultural programme and identify talents among village kids.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1580

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University is presently having 32 academic departments under 11 schools of studies offering 99 Programmes. In continuation to upgrade academic infrastructure for teaching-learning, this year we have added new 35 ICT-enabled classrooms as per the revised curriculum requirements aligned with NEP-2020.

The departments of Pure and Applied Physics, Chemistry, Zoology, Forestry, Rural Technology, Biotechnology, Botany, Pharmacy, Management studies, CSIT, Law, Commerce and Education have their independent buildings equipped with an adequate number of classrooms, laboratories, seminar halls, etc. as per the requirement of the programmes offered. Well-equipped mechanical workshop to cater for the needs of engineering students has also been established. Seven departments under the School of Engineering and Technology are housed in the

Institute of Technology Building whereas departments under the School of Social Sciences and Arts are housed in the UTD building consisting of A and B wings respectively. The university has a dedicated computer centre with around 100 computers and enhancing its capacity up to 300 by adding around 200 units under clints-server configuration to conduct online examinations and training programmes. Buildings for the department of Civil, Mechanical and Electronics & Communication Engineering are under construction. Under the blended mode learning, in-house learning materials creation is encouraged by establishing a state-of-the-art MOOCs lab.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

GGV provides ample opportunities for learners to showcase their extra-curricular talent and participates in various cultural events, games, and sports through sports activities. University has a well-equipped auditorium Hall of 800 seating capacity with two attached seminar halls and one open dais, which provides an ambient environment for conducting various cultural activities. University is very vibrant with its cultural activities which span from organizing events such as EQUILIBRIO, COMFEST, AKS, and PHARMFEST by the different schools of studies every year to showcase their talents beyond their regular academics. University has a music club called "TARANG" having all the musical instruments. In addition, clubs such as ARCHIN, ABHINARTAN, the Manager club, the Science club, and Sahitya Varta conduct events regularly. University also publishes students magazine Udaan, Guru Dharsan, and a quarterly News Letter.

University owns well-kept playgrounds, two basketball courts equipped with floodlights, two gymnasiums, and a sophisticated sports science laboratory. University also organizes coaching camps for students to participate in various games and sports. University has a Yoga center that conducts the yoga certificate course and celebrates International Yoga day every year. A separate building for the Yoga center is under construction.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University has situated on a lush green campus spread over 653 Acres with natural water bodies and a serene environment, inhabited by a variety of fauna and flora Campus facilities include an auditorium, computer center, cafeteria, two guest houses, Punjab National Bank ATM, PHC, Student Buses, Ambulance, gymnasiums, girls and boys' hostels, administrative complex, campus security, IQAC, placement cell, and DSW office. The residential area on the campus has more than 200 quarters for employees. The high mast floodlights installed at different locations spread daylight during the night hours. The statues of the great saint, Guru Ghasidas ji, Sri Sardar Vallabhbhai Patel & Dr. B. R. Ambedkar, and an Indian national flag on a 100 feet high mast on the campus inculcate patriotism and national integrity. Internet and Wi-Fi are provided to all students and employees of the University. The Central Library has a hybrid collection of 174316 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals, and 1711 Ph.D. theses. SAMARTH Portal which caters to the functions of student registration, examination, and also the employee's details like leave, salary, etc. can be assessed at any time through the campus through Wi-Fi. The University has well maintained herbal garden, animal house, and plant nursery. A hospital, Two Nescafe points, a grocery shop, and an ATM are available almost 24 hours on campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7528.9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Nalanda Central Library is a hybrid library having a blend of printed and digital collections. The library is fully automated and manages all its in-house operations using the library management Software (LMS) – SOUL 2.0 of Inflibnet, Gandhinagar- an IUC of UGC. The LMS is integrated with a highly advanced surveillance system RFID using UHF tags with self-check-in and check-out stations.

For the digitization of the Ph.D. thesis, the library has a fully developed ETD laboratory equipped with the highly sophisticated scanner of Bookeye make that can digitize the thesis at a high resolution as per the standards of Shodhganga. The University has already uploaded 529 theses in the repository Shodhganga of the Inflibnet.

Also, the Central Library has a hybrid collection of 178781 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals, and 1781 Ph.D. theses. The E-Books and E-Journals can be accessed by library users using the Wi-Fi network throughout the Campus and the library has a separate computer laboratory equipped with 90 personal Computers. In addition to the RFID surveillance system, the library has CCTV Cameras for surveillance. The average footprint is 10% and the average hits are 40.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

160.46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

78

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an IT policy of the University and is uploaded to the university website. All directions issued by the GoI from time to time related to IT on the campus like National Knowledge Network (NKN), Cashless transactions, and Wi-Fi facility are successfully implemented on the campus. The university website is hosted on the NIC cloud and provides all basic information; important notifications related to recruitment, admissions, tenders, and examinations are uploaded regularly to increase transparency in the system.

NKN-based optical fiber campus network is also operating on the campus. The optical fiber cable having an 08 km length and 400 plus nodes covers almost all administrative and academic areas including the hostels and provides LAN-based internet.

In order to transform the university into a paperless institution and to execute academic, administrative, and financial processes online, the university has installed an ERP-based e-governance system called SAMARTH. Currently, various modules covering administration, Financial and budget allocation, Examination, Student Admissions Inventory, etc are implemented. The employ and student portals of SAMARTH can be accessed through links available on the university website. The university provides financial support from the general funds from time to time to update all the IT facilities on the campus and their periodic maintenance.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8988	848

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1718.45	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

GGV has a dedicated Engineering Section that looks after the periodic maintenance of Building infrastructure available on the campus. Civic facilities are maintained under close monitoring of the Engineering section. Routine maintenance and housekeeping of the whole campus are carried out by an external agency and outsourced. The special maintenance and repair works are executed through the Public Sector Units. The user department lodges a complaint in the Engineering section that is immediately taken up by the Engineering section. The security of the entire campus is looked after by a third-party agency. The yearly maintenance of the academic infrastructure is done by the specific budget approved by the university. The maintenance of major instruments is carried out as per the standard procedure of GFR through AMC

The laboratories and classrooms are properly utilized by the students as per the timetable notified by the concerned department. The central library is headed by a Librarian, through its qualified library personnel, assuring a high level of services and effective utilization of the library by the students and faculty members. The central library is open on holidays are students. The common facilities such as guest houses, auditorium, and cafeteria, are utilized effectively by the students and staff under the control of the concerned in-charges.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3587

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

125

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

170

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

310

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for

a team event should be counted as one) during the year

`06`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University constitutes the Students Council (GGV-SC) through GGV Students' Council regulations 2011 as per the Lyngdoh Commission recommendations. The council is constituted regularly in each session, however, due to unavoidable circumstances (COVID-19 PANDEMIC), the University could not constitute Students Council for 2021-22. The council is the apex body for students' affairs and functions under the Patronship of the Vice-Chancellor. The Dean Student Welfare, GGV is the chairman of the GGV-SC and the elected President of the GGV-SC is the executive head of the council. The Student Council consists of twenty nominated and twenty elected members. The GGV – SC plays a pro-active and crucial role in creating student centric eco system on the campus. The basic functions and activities of the council are to provide suggestions for the improvement of academic environment, betterment of hostel accommodation, to put forward grievances of the students, organizing cultural activities and sports activities (detailed functions and activities of the council are defined in clause 4 of the GGV Students Council Regulation 2011). The Students' Council continuously gets engaged in meetings with the Vice-Chancellor, DSW, and other officers to discuss and put forward their suggestions for the improvement of academic environment in the campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

`26`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni association of Guru Ghasidas Vishwavidyalaya has been established vide Order no. 10/Dev./2015. The alumni association is also registered under societies registration in August 2022.

Followings are the objectives:

1. To keep a roster of all Alumni of University and their pertinent data.
2. Maintaining the updated and current information of all Alumni.
3. To encourage, foster and promote close relations among the alumni themselves.
4. To promote a sustained sense of belongingness with the Alma Mater among the Alumni by organizing activities involving them.
5. To provide and disseminate information regarding their Alma Mater, its graduates, faculties and students to the Alumni.
6. To assist and support the efforts of Guru Ghasidas Vishwavidyalaya in obtaining funds for development.
7. To guide and assist Alumni who have recently completed their courses of study at the Guru Ghasidas Vishwavidyalaya to keep them engaged in productive pursuits useful to the society.
8. To provide a forum for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni The Cell has started contacting the alumni in different ways.

The Cell has launched Dynamic Website www.ggvalumni.in to provide online facility for registration and interaction. A link of this is also available on university website. Some of Alumni have conducted placement activities for final year students and provided them an opportunity. Alumni are also

interacting with the students and guiding them for their career whenever they are visiting the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has implemented the vision and mission through its academic programs, governance policies & procedures.

We constantly update the curriculum framework of the academic programs so as to make them innovative as well as aligned with the learning outcomes as defined in NEP 2020.

In UG programs value based holistic education is included by integrating NSS, NCC, Sports, Yoga Bharat Bodh, constitution values Samagra Vyakti vikas etc.

The inclusiveness is reelected in policy documents including the admissions to various programs, providing facilities to students coming from BPL and poor background. This includes opening up entrance test centres in remote tribal areas and special drives to attract SC/ST students. University has also launched a scheme Swabhiman Thali to provide lunch on nominal rate to students.

University has encouraged Technological Enabled Learning by adopting blended mode learning and developed adequate smart class rooms as well as state of art MOOC lab. We have also started capacity development programs specially to include ITC tools in learning. The curriculums are designed so as to incorporate skill, innovation experiential learning and

advanced skills including ML and AI in the most of the programs so to cater the current and future needs of society.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is governed through Act /Statutes / Ordinances/ Regulations which are constantly updated through statutory bodies in the spirit of decentralization and participative management.

The University has integrated administrative setup with the UGC guidelines for creating innovative ecosystem. The University has integrated teaching, research and innovation in a single platform by establishing Research and Development Cell.

Adequate participation of various stake holders has been ensured in different bodies so as to encourage participative decision making while framing the university policies and programs.

The university is making continuous efforts for improving the participative management and decentralization by taking feedback from various stack holders in addition to their presence in various bodies. The Vice chancellor and other statutory officers have been constantly aspiring to develop an ecosystem where team work and innovative ideas are encouraged. University has appointed nodal officers to perform specific tasks and Chief Nodal Officer to coordinate with all nodal officers. University is also involving other stake holders including Industry representatives, Alumni and Students in decision making by nominating them in different statutory bodies/committees. University has been involved in networking / collaborating with other organizations/industries/institutions through MoUs for exchanging the best practices from other institutions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has set up a comprehensive strategic plan which is available on its website www.ggu.ac.in. Many of the plans and being worked upon and are under progress.

The university has implemented National Education Policy 2020 (NEP2020). The Learning outcomes-based curriculum framework also has been implemented. Curriculum frameworks are improvised with holistic and multidisciplinary approach. The University has signed MoUs to enhance the engagements with stockholders. University is also strengthening entrepreneurship and startups opportunities for students, faculty members and researchers through Incubation Centre and TEC.

Several proposals of Centres of Excellence submitted by the University have started yielding fruits. This year University has created blended learning mode teaching facilities in 25 class rooms.

University is also providing effective platform in the social aspects by engaging the learners through Swavlambi Chhattisgarh Scheme and experiencing learning.

University has set up Academic and Planning Board for a comprehensive planning of University at Academic level. The IQAC is established to collect inputs for better functioning of University activities. The strategic plan of action and goals designed by the university have set the targets achievable with in the short/ mid/ long terms.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has set up a comprehensive strategic plan which is available on its website www.ggu.ac.in. Many of the plans and being worked upon and are under progress.

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also has been implemented. Curriculum frameworks are improvised with holistic and multidisciplinary approach. The University has signed MoUs to enhance the engagements with stockholders. University is also strengthening entrepreneurship and startups opportunities for students, faculty members and researchers through Incubation Centre and TEC.

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File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective

welfare measures for teaching and non-teaching staff

There is a system of annual performance appraisal of non-teaching employees / technical personnel in the University. The formats for Annual Performance Appraisal Reports are circulated in the month of March every year to get the feedback regarding employees. The grading system on different parameters is used to assess the overall performance of the employee.

For faculty, the submission of self appraisal is necessary under Career Advancement Scheme (CAS) as per UGC regulations to be considered for promotion to next grade pay/ scale/ designation.

Promotional avenues

For the professional development of teaching and non-teaching staff, various capacity building training programs have been organized by the Human Resource Development Centre (HRDC) of the University. Training in the areas of office management, administrative procedures and financial management is given to the non-teaching staff at intervals, while orientation, refresher and interaction programs are organized for the teaching staff.

The teachers have been encouraged to pursue higher studies and have also been sponsored for attending national / international seminars and training programs for their capacity building.

The University is facilitating all the employees with different welfare schemes such as LTC, ward fee supernumeric seats etc. The details are available on university website www.ggu.ac.in

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

137

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds received by the University from UGC / MoE under salary head, which are spent on salaries of teaching and non-teaching employees. The University utilizes the fund received under recurring head to meet out the day-to-day expenses including non-Net fellowship to research scholars, pension, and University contribution to NPS. The grant received under Capital Head are utilized after the recommendation of Building Committee, Purchase Committee, Finance Committee and other statutory committees. The university has developed policies and initiated efforts to mobilize the funds through consultancy under CSR as well as alumni contributions. We have also launched several value added academic programs under self-financing scheme to generate additional resources. University has been getting continuous support from HEFA in the

infrastructure development of the university.

Budget is prepared in the beginning of the financial year keeping in mind the development of the University. Executive Council of the University reviews and approves the budget after the recommendation and approval by Finance Committee.

We also receives endowments from various sections of the society that are having Tax benefits under section 80G.The University has a mechanism for effective and efficient utilization of available financial recourses.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2670.84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Guru GhasidasVishwavidyalaya (GGV) is committed to adopt all the Government norms and comply by them strictly.

Internal Audit -The payment voucher of all the expenditures incurred by GGV under different heads are duly screened by the Internal Audit based on latest GFR and directions issued from time to time by UGC, MHRD and other funding agencies.

External Audit –The annual accounts and balance-sheet of the University is prepared under the direction of the Executive Council as per the University Act and shall, once at least every year and at intervals of not more than fifteen months, be audited by Comptroller and Auditor General of India (CAG) under the following categories

   1. Separate Audit Report (SAR)

SAR conducted by the CAG every year for auditing the balance sheet of GGV, Bilaspur as on 31st March, the Income & Expenditure Account and the Receipt & Payment Account for the financial year.

   1. Inspection Audit (IR Audit)

The Criteria for evaluation is from – GFR, GAR, FRSR, chapter by-laws and other Codal provisions applicable to Office of GGV.

   1. Performance Audit

This audit is conducted by CAG on random choice basis for a pre-defined title for previous 5 year duration in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC takes initiative constantly to assure quality teaching, learning and to improve research activities. The IQAC organized

Two Day's Awareness workshop on NAAC Accreditation process for universities and colleges during September 15-16, 2022 in collaboration with Department of Higher Education, Government of Chhattisgarh. The University has organized Consultation Workshop with civil society groups on National Curriculum framework in association with NCERT on 05-08-2022.

In order to motivate the faculty towards implementation of NEP 2020, IQAC has organized a 3-day's workshop on Learning Outcome Based Curriculum Framework (LOCF) from 14th to 16th November 2021. A workshop on revised framework of NAAC accreditation was organized on 26.11.2021, which was attended by experts from NAAC. A detailed review on the teaching learning activities on campus and several qualitative guidelines were outlined in the meeting. Seven Seminars / conferences / webinar on NEP 2020 conducted in 2020-21. A one-day webinar on conceptual plagiarism in contemporary research was also organized on 29th Nov 2021. External Academic and Administrative Audit (AAA) was conducted on 13th and 14th December 2021. The University has been contributing as leading institution of the region by organizing such workshop for all the government and private institutions of this state.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

To mobilize resources through corporate social responsibility (CSR), University has received 75 bicycles and 2 battery operated vehicles. These vehicles and bicycles are used for the students in the campus to make campus environment friendly. To motivate and boost the morale of the teachers, promotions of deserved teachers was given through Career Advancement Scheme. The University has applied for Sophisticated Analytical Technical Help Institution (SATHI) to enhance quality research, research policy is framed and is being implemented. The University has got sanctioned Technology Enabling Centre (TEC) by DST.

To offer financial autonomy to departments, budgetary provisions were made to cover the requirements for equipment, furniture, books, chemicals etc. ICT facilities were strengthen to facilitate blended mode teaching learning 25 classrooms equipped. NEP 2020 is implemented in the university, with thrust on holistic and multidisciplinary education, Learning Outcome Based Curriculum Framework (LOCF), was adopted in UG programs and Choice Based Credit System (CBCS) has been introduced. In the year 2021 GGV participated in UI Green Metric World ranking and secured 673th rank in the world.

IQAC has initiated a process for identifying "Best research Paper in the school" and Best Teacher for an academic session.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University is very sensitive to curb gender discrimination and have implemented policy to have zero tolerance in this matter of gender sensitization. No case of gender discrimination is reported in this period. All schemes of Government of India / State government etc. for promoting girl students educational endeavours are implemented and their outcome are taken care.

The university eco-system and code of conduct effective on stake holders ensures respectful behaviour towards women employees and girl students on the campus.

University ensures equal concern for girls and boys in all curricular, co-curricular and extracurricular activities and care is taken to provide level playing field for all. The university conducts UGC / CSIR / NET coaching classes, remedial coaching classes for OBC-NCL, PWD, SC, ST, students belonging to minority community or other students who need academic assistance regardless of gender.

The university celebrates International women's day with full enthusiasm.

The women study center of the university has been very active to provide platform for deliberations and discussion and organizes various activities throughout the year. The effort of University in promotion of gender equity is evident from the number of Boys and Girls joining various programs in this academic session.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Gender Champion Slection, Gender Champions Club formation, Poster & Slogan writing on Gender Equality Awareness, Article writing on Gender equality, Beti bachao – Beti padhao, Safety and Security of Working Women, Samagra Shiksha Abhiyaan, School Health Programme under Aayshman Bharat, Exhibition in University related to the the Gender Champion Events.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. For safety of female students and staff, the classrooms, corridors and campus main roads are equipped with CCTV cameras which is timely monitored. b.) University has Psychological Counseling cell to help students, faculties and officers to stay mentally well. (Website link: Committee Details	Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) (ggu.ac.in)) c.)The university has Common rooms in almost all the departments to give female students a place to relax and to have informal discussions in available free time.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

University collects degradable & non-degradable waste separately. The solid waste is accumulated in the trench for proper disposal outside the campus. Bio-degradable waste accumulated from the campus is used to prepare organic manure. Liquid wastes coming from the old buildings (offices, hostels and teaching departments) are disposed off either through septic tank or soak pits connected to the buildings. New buildings are connected to nearby Sewerage Treatment Plants (STP).

High end systems and electronic gadgets are repaired and used for low end semesters as far as possible. All outdated Electrical/Electronic gadgets, instruments etc. are collected, accumulated and disposed through E-waste auction. University also procures new instruments, batteries etc. as replacement of existing ones through buyback policy.

The University's National Centre for acceleration based research runs the three million electron volt (3 MeV) machine with the permission from Atomic Energy Regulatory Board (AERB). The radiation safety officer and the safety committee takes care of maintaining & monitoring all safety provisions as prescribed by AERB. All radioactive sources and irradiated materials that may have any activity are kept in the cold room as per protocol. Neutron, Gamma ray & X-ray detectors are placed in the centre and radiation badges are used by the research workers which are periodically sent for Dose report to BARC as per the protocols.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information:	**A. Any 4 or all of the above**

| **Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.** | |

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. The University has established Anti-Discrimination Cell for effectively controlling any discrimination based on religion, caste, creed, gender etc. against the students, faculty and staff in the campus. The UGC regulation 2015 has been adopted for prevention/prohibition of sexual harassment to the women employees and students and Internal Complaint Committee is constituted as per its guidelines for the effective re-dress-al of grievances.
2. Under "Ek Bharat Shreshtha Bharat" program, university along with the University of Saurastra organizes various events and meets including visit of/by the students and faculties of the universities to promote cultural and regional diversity.
3. The Equal opportunity cell provides facility of free coaching to students belonging to SC/ST communities and others needing assistance in their academics as an effort to support socio-economic diversity of the tribal state.
4. University's musical band-"Tarang", University theatre & Nukkad play group -"Urchins", University's dance group -"Äbhinartan" and student's magazine – "Udaan" provides an environment to inculcate inter-personnel communication and writing skills among students providing an inclusive environment towards cultural, regional, linguistic, communal and other diversities. However the above activities have been minimal during COVID pandemic situation.
5. UGC sponsored Endangered language centre has been established in the campus to preserve & propagate various dialects & culture of ethnic group.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University, understanding its role towards nation, undertakes different initiatives in organizing various events to sensitize students and employees to the constitutional obligation: values, rights, duties and responsibilities of the citizens. University provides both the Students and Employees a democratic environment and conducts council elections every year.

Open Elective courses like "Constitutional Law", "Constitution of India" etc. are offered by departments to inculcate constitutional obligations among students.

University follows all national, international days, birth and death anniversary of legendary persons. Independence and Republic Day are enthusiastically celebrated with different cultural programs and events highlighting the constitutional spirit of liberty, equality, justice and fraternity.

University celebrates National Constitution Day in which reading of the preamble of constitution is administered by the Vice-Chancellor, faculties, Officers and students followed by events to enlighten the students about their rights and duties being the responsible citizens of the country.

University NCC Unit & camps attract the students for their participation in Nation Building and National Security. NSS units are actively involved in conducting activities likeBlood Donation Camp; Swatch Bharat Abhiyan; Cleanliness Drive; Plantation, etc. for inculcating values for being responsible citizens. Special awareness drive programs on ban of plastics, cleanliness, Swatch Bharat, etc. are conducted to sensitize the society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual	All of the above

awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University every year celebrates different national and international commemorative days like Swami Vivekanand Jayanti, Birth Anniversary of Netaji Subhash Chandra Bose, National Science Day, International women's Day, World Forestry Day, Birthday of Dr. B. R. Ambedkar, World No Tobacco Day, World Environment Day, International Yoga Day, Teachers Day, National Sports Day –, etc.

University organises various activities and events to celebrate the above days with enthusiasm with the involvement of the stakeholders of the university. However, some of these events were organized online amid COVID – 19 protocols during the COVID period.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Swabalambi Chhattisgarh

2. Objectives of the Practice

The basic objective of the program initiated by GGV is to provide earning opportunities to our learners so as to get experiential learning as well as become self reliant at least for our educational endeavours.

3. The Context

Youth enrolls in higher education, has enough time to engage in the industry and other sectors in a productive way and make

some earning and become self-reliant, at least in financing his/her education.

4. The Practice

The learners from different institutions in Chhattisgarh can register on the portal for specific part time opportunities and Job providers can choose among them for part time employment. This belief is based on the assumption that industry and the corporate sector also require a workforce which reasonably educated to take up some part-time assignment. Some of these part timers could also be appointed on a regular basis depending on their sincerity, regularity and other performance criteria.

5. Evidence of Success

About 1200+ students and 18 companies registered on the program specific portal. A total of 198 job applications were received out of which 26 students got the job and have already started their part time jobs.

6. Problems Encountered and Resources Required

1. Dynamic interaction and mutual cooperation with local industries, MSME, entrepreneurs, professionals etc.
2. Adequate skill training and personality grooming as well as motivation to work for learning.

7.Notes

The start-up eco culture and skill training for producing goods is encouraging our students to start their entrepreneurships also.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

University Campus Biodiversity & its Conservation

The University has 650-acre land area covered with 70% forest & plantation area with rich tree biodiversity of 55 genera and 76 species. The campus is home to numerous species of birds, reptiles, insects, and microbes. Last year, 10,000 trees of various species were planted and in this rainy season, 05

(five) acres of bambos of various species have been planted. The campus has been planted with Miyawaki-style trees to form a dense forest cover. In campus, a 15-acre arboretum containing endangered and rare species of Chhattisgarh tropical forest is being established to create a miniature of Central India's forest. University has a number of waterbodies with perennial availability and an abundance of florw and fauna on the campus.

University has submitted a proposal to establish a Center for Biodiversity Mapping and Conservation in Central Highlands (CBCH) to make optimal use of the expertise available in campus to survey, explore, investigate, document and conserve the biodiversity of the Central India comprising of states of Chhattisgarh, Madhya Pradesh, Maharashtra, Odisha and Jharkhand. The proposed center would focus on an understanding of the multitude of plants, animals and micro-organisms inhabiting forest areas and their associated genetic diversities as required for biodiversity. The proposed center would also aim to understand the changes occurring in the diversity due to ecological forces such as climate, fire, competition and other anthropogenic disturbances.

7.3.2 - Plan of action for the next academic year

1. A Series of Professional development Activities will be conducted to teaching and non teaching staff.
2. It is proposed to provide seed money to newly appointed teachers.
3. Swavalambi Chhattisgarh registrations will be extended to cover 100 percent of students.
4. As per the NEP 2020 new AEC/SEC will be introduced to expose the students to Indian knowledge system. Courses such as history of Indian mathematics, history of Indian science will be offered as elective courses across disciplines.
5. It is proposed to prepare curriculum for four year degree courses with multiple exit and entry option.
6. A MoU between GGV and various neighboring Universities will be proposed for accomplishing successful mobility to other partnering institutions with credit transfer facility, utilizing the Academic Bank of Credits (ABC) scheme of Ministry of Education, Government of India.
7. Proposed to conduct corporate training on NAAC documentation and accreditation process. This training program includes understanding of NAAC accreditation process, AQAR and SSR documentation processes and data

collection through software.

8. Establish new interdisciplinary programs (self supporting mode) in the university.

9. Launch new UG/PG programs through twinning and joint degrees with Indian and Foreign Universities in keeping with National Educational Policy.

10. Proposed to recruit Adjunct professors for each department to nurture faculty members as well as students.

11. Proposed to establish few centers of Excellence which are multidisciplinary in nature with focus on Education & Research in appropriate areas of different disciplines.